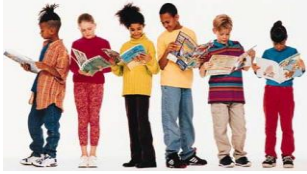


Creating Critical Consumers of Information

Literacy: Leading Change



Lorena Kelly, Ph.D.
Excellence Through Equity Summit
July 14, 2016

What does being a Critical Consumer of Information mean to you?



- “To save man from the morass of propaganda, in my opinion, is one of the chief aims of education. Education must enable one to sift and weigh evidence, to discern the true from the false, the real from the unreal, and the facts from the fiction.” Martin Luther King Jr.

Getting to Your Core



- Understanding your purpose, beliefs, and intentions
- Does your division, school, classroom demonstrate that literacy matters?
- Do you foster a positive environment where everyone lives and learns together?

Learning to Read

When the English tongue we speak
 Why is break not rhymed with weak?
 Won't you tell me why it's true
 We say sew, but also few?
 And the maker of a verse
 Cannot rhyme his horse with worse?
 Beard is not the same as heard,
 Cord is different from word,
 Cow is cow, low is low,
 Shoe is never rhymed with foe.
 Think of hose and dose and lose,

And think of goose and yet of choose,
 Think of comb and tomb and bomb,
 Doll and roll and home and some.
 And since pay is rhymed with say,
 Why not paid with said I pray?
 Think of blood and food and good;
 Mould is not pronounced like could.
 Why is done, but gone and lone -
 Is there any reason known?
 To sum it up, it seems to me
 That sounds and letters don't agree.

What is the most significant school based indicator of student success according to research?

Teachers



J. Steele, Rand Organization 2014

Making Organizational Meaning

Clarity



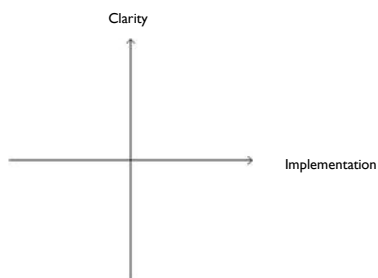
Comprehensive Literacy

- A research based framework that provides a structure for teachers and students to live and learn together.
- Comprehensive literacy honors the uniqueness of each child; not only responding to ensure continued advancement of learning based on need, but providing literature that **reflects** them as people.

Things to Consider

- Culture – Do you need a re-boot
- Critical look at literacy
 - Curriculum
 - Framework
 - Ownership
 - Implementation
 - Access
 - Resources: print and electronic
 - Classes
- Family and Community Engagement

APPLY NOW ▶



Facing the Facts and Your Fears

- What does the data indicate?
 - Needs Assessments
 - Student work
 - Learning walk

- Which subgroups are experiencing difficulty?
- What factors might explain this?

Implications to Practice

PERCENT SCORING AT EMERGING LEVEL OR HIGHER

Group	School	District
All Students	87.0%	82.0%
African American	82.4%	74.2%
American Indian	-	82.3%
Asian	-	94.0%
Hispanic	91.3%	86.1%
White	75.0%	73.4%
Native Hawaiian	-	83.3%
Multi-racial	-	83.2%
All Students	88.0%	88.3%
African American	88.0%	83.0%
American Indian	-	84.0%
Asian	-	89.3%
Hispanic	88.0%	88.0%
White	88.0%	89.4%
Native Hawaiian	-	87.5%





Courage to Act

Equity and Access

Face the Facts

Know your current reality

Develop a plan

Focus on child development, neuroscience, and contextual obstacles

Take the first step



Courage to Act

- Newsome
- Collected information
- Developed Plan
 - Reading specialists
 - child development
 - neuroscience
 - Reading areas
 - environmental factors
 - ACCESS



Courage to Act

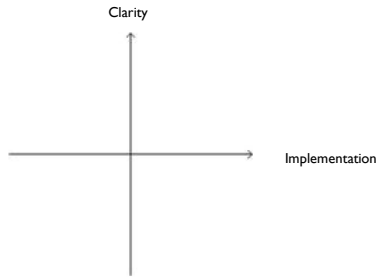
Clark

Focus on Access

- Highly effective principals
- Highly effective teachers

in low performing schools

APPLY NOW ▶



Courage to Act

- Knowing literacy is the foundation for all learning, what must your team consider to ensure excellence through equity?

Final Thought

